



Family Survey Annual Title One
Meeting 2024



ANNUAL TITLE ONE MEETING
CHRISTINA FIELDS, PRINCIPAL
AUGUST 27, 2024, 5:00 PM

LEALMAN INNOVATION ACADEMY TEAM

Christina Fields, Principal – fieldsc@pcsb.org

Betty Watson – Principal's Secretary – watsonbe@pcsb.org

Brooke Dyett, MS Assistant Principal – dyettb@pcsb.org

Hilary Rubin, HS Assistant Principal- rubinh@pcsb.org

Charles Harris – MS Behavior Specialist – harrischar@pcsb.org

Brittney Daniels – danielsbr@pcsb.org

Kristy Evans- MTSS Instructional Staff Developer – evanskr@pcsb.org

Maureen Tucker – MS School Counselor- tuckerma@pcsb.org

Lyndy Compass-Orange – HS School Counselor- compass-orangel@pcsb.org

Debbie Belk – School Social Worker – belkd@pcsb.org

Megan Mercogliano – School Psychologist – mercoglianom@pcsb.org

Officer Gordon – SRO – gordoncal@pcsb.org

Jesse Wilkins – Campus Monitor- wilkinsje@pcsb.org





All About Title I

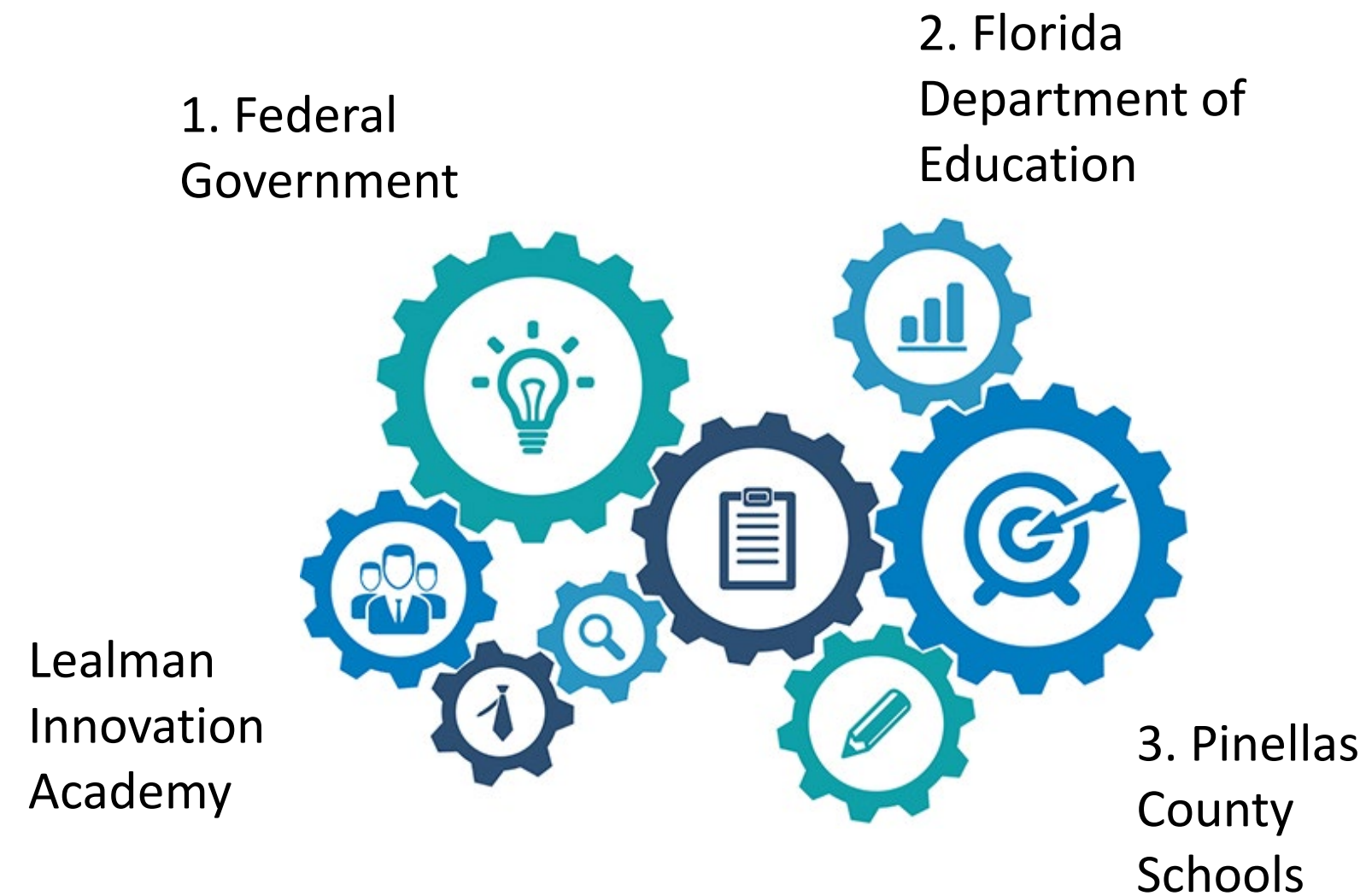
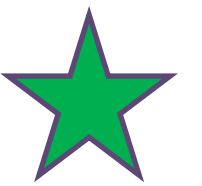
Title I is the **largest** federal assistance program for our nation's schools.

The program serves **99** schools in Pinellas County including eligible students in **39** non-public schools.

The Title I goal is that **every** student achieves **high** levels of academic proficiency.



Title I Funding Process





Title I Supplemental Resources

Definition: provided in addition to what is already present or available to compete or enhance it



EDUCATION IS OUR
PASSPORT TO THE FUTURE,
FOR TOMORROW BELONGS
ONLY TO THE PEOPLE WHO
PREPARE FOR IT TODAY.

—Malcolm X

@weareteachers





Let's Celebrate!

A large red 'A+' grade is circled in red, positioned in the top left corner of the slide.

ROARING FOR SUCCESS

- ❖ 90% Tested
- ❖ 80% Graduation Rate
- ❖ 95% Promotion Rate
- ❖ School Improvement Rating:
Maintaining



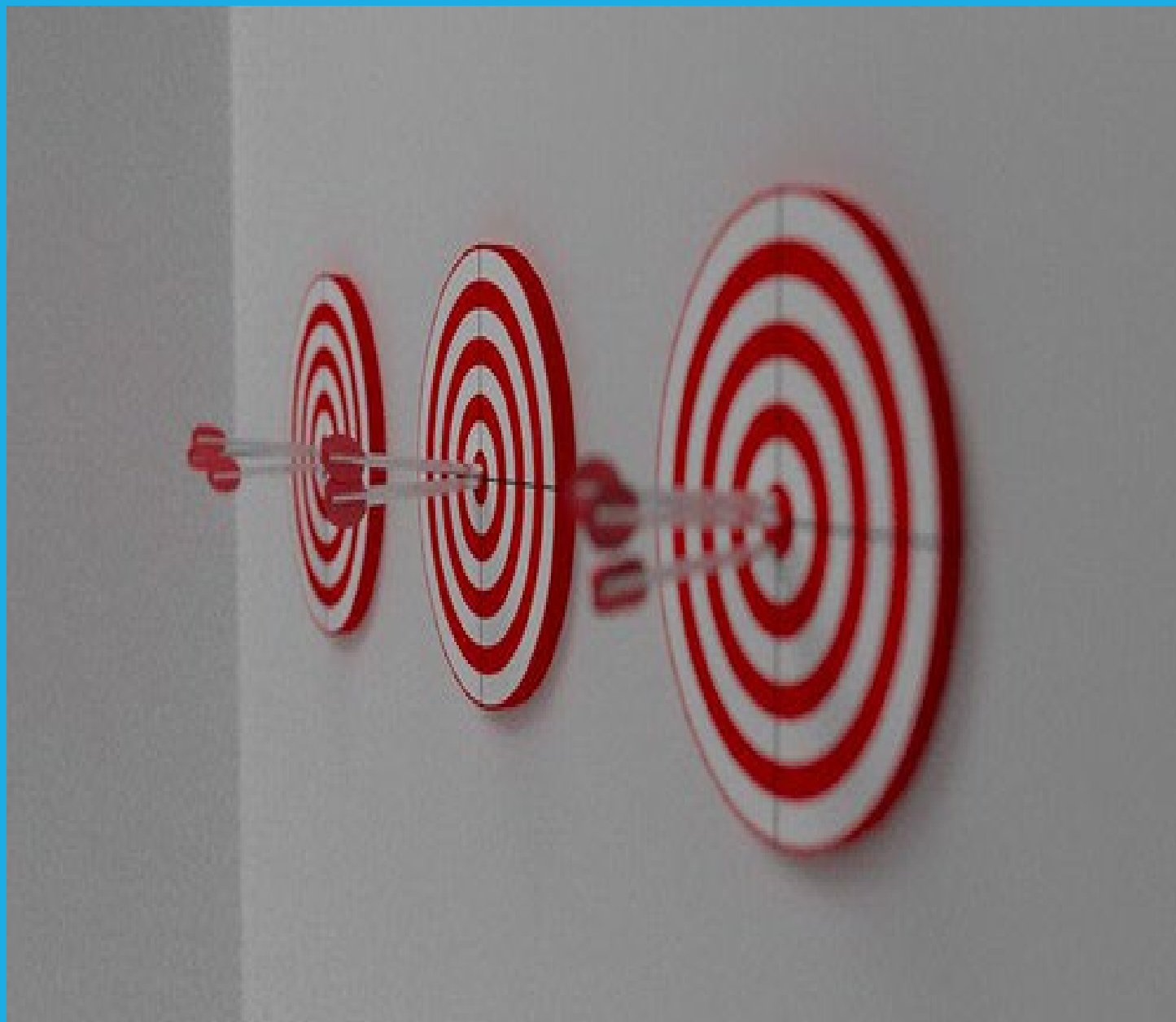
SCHOOL IMPROVEMENT GOALS



GOALS

- ❖ Increase learning gains in ELA/ Reading to 51%.
- ❖ Increase learning gains in Math to 51%.
- ❖ Increase Proficiency in US History and Civics to 20%.
- ❖ Increase proficiency in Biology and Science to 20%.

AREAS OF FOCUS



AREAS OF FOCUS

Classroom Environment

1. Positive Attitude toward Learning/Teaching
2. Walls that Teach
3. Classroom Expectation and Redirection

Instruction and Rigor

1. Curriculum Content
2. Delivery of Lesson
3. Depth of Knowledge Questioning Strategies

Learner and Relevance

1. Level of Student Engagement
2. Checks for Understanding
3. Standards and Tasks alignment

Reading with Purpose in all Subject Areas

1. Literacy Strategies Posted and Used
2. Text Marking
3. Anchor Charts

Title I Programs Provide Supplemental Support



Supplemental Resource	Positive Impact
Additional supplemental personnel <ul style="list-style-type: none"> • MTSS Coaches • Social Worker 	<ul style="list-style-type: none"> • Provide additional social and emotional support to scholars and their families. • Provide instructional remediation and support to meet scholars' academic needs to increase learning gains.
Additional training opportunities for school staff: <ul style="list-style-type: none"> • Edmentum • PBIS • Book Studies • Continuing Education Classes – Professional development 	<ul style="list-style-type: none"> • Provide additional support to instructional and support personnel to improve classroom instructional strategies to improve student learning gains.
Extended Learning Opportunities (before and/or after school programs): <ul style="list-style-type: none"> • Extended Learning Programs • Learning Interventions 	<ul style="list-style-type: none"> • Provide scholars with additional opportunities to recover credits and grades, provide enrichment activities, and receive additional academic support to promote student academic success.
Parent and Family Engagement Resources and Training Workshops <ul style="list-style-type: none"> • Data Chat Nights • Graduation Chats • Student Progress and Celebration Nights 	<ul style="list-style-type: none"> • Provide additional social and emotional support to scholars and their families. • Provide instructional remediation and support to meet scholars' academic needs to increase learning gains.
Supplemental teaching materials, equipment, and technology <ul style="list-style-type: none"> • Computers/ Computer Carts • iPads • other supplemental classroom material to support curriculum and learning 	<ul style="list-style-type: none"> • Provide additional support to instructional and support personnel to improve classroom instructional strategies to improve student learning gains.





TITLE I SCHOOLWIDE PLANNING AND INPUT

First

Seek Input from school, family, and community members determine how Title I funds are used based on a needs assessment.

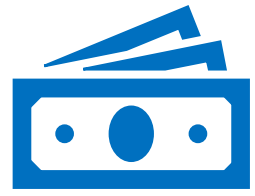
Second

Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding.

Last

All Title I schools must document that parents are involved in the schoolwide planning process.



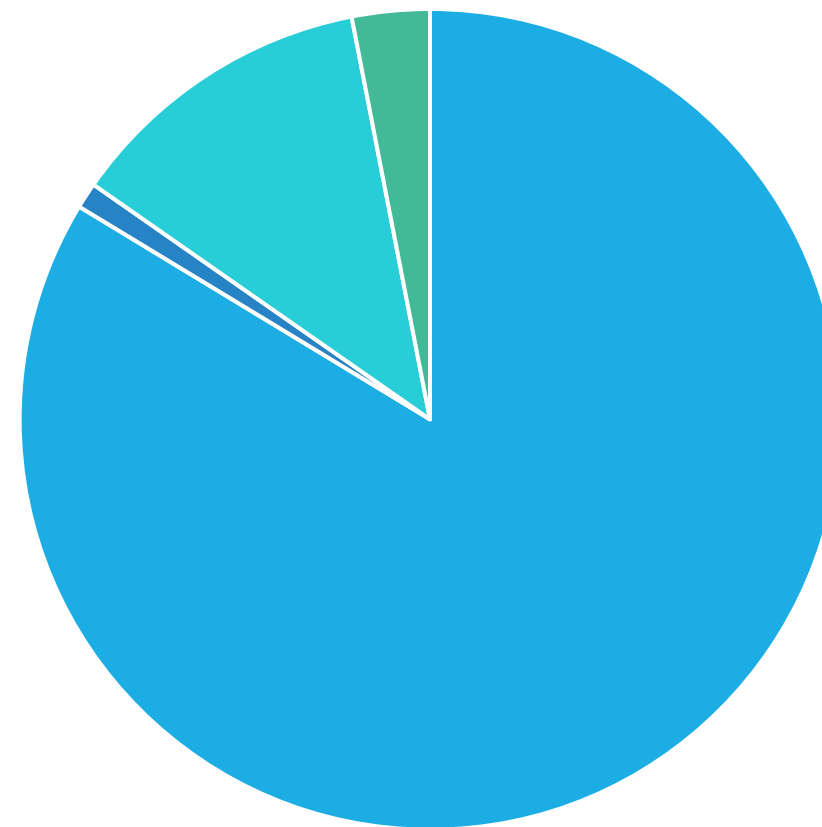


TITLE I SCHOOLWIDE BUDGET



Lealman Innovation Academy is provided \$210,000.00 to pay for supplemental resources and programs for increased student achievement.

Title One Allocations







- Fulltime Personnel - 82%
- Professional Development - 1%
- Curriculum and Development - 12%
- Supplemental Instructional Material and Resources - 3%





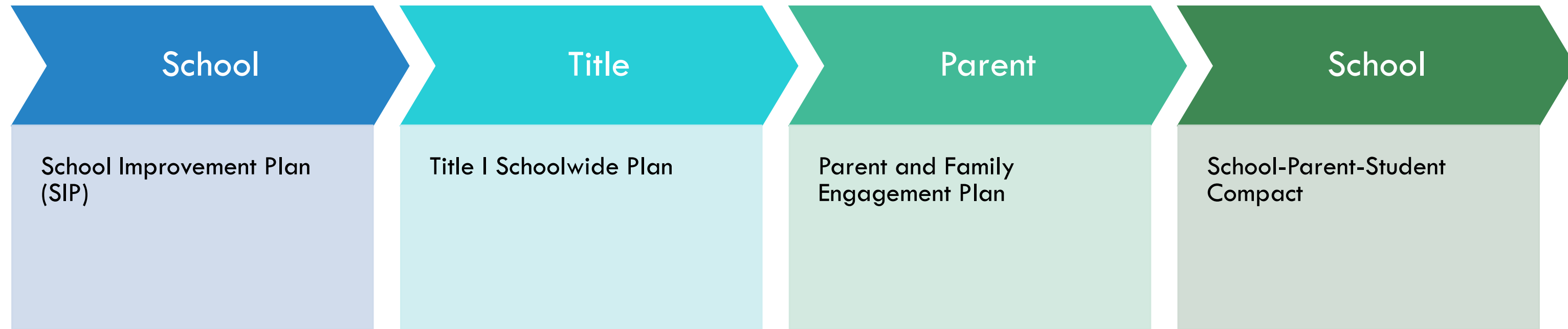
PARENT'S RIGHT TO KNOW

As a parent of a student attending a Pinellas County School Public School, you have the right to...

	Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science.
	Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child.
	Be notified of non-highly qualified or out-of-field teachers at the school.
	Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.



WORKING TOGETHER FOR STUDENT SUCCESS



Title I is now included as a part of the School Improvement Plan



PARENT-SCHOOL-STUDENT COMPACT



- ▶ The **purpose** of the compact is to foster student achievement. By signing the Parent-School-Student Compact, (Insert name of school here), teachers, staff, parents and students agree to work together to share the responsibility of helping **students meet or exceed state, district and school academic goals.**
- ▶ The Parent-School-Student Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.



Please review and sign your child's Compact.

Our goal is to receive 100% signed compacts!



LEALMAN INNOVATION ACADEMY

TITLE ONE COMPACT



Lealman Innovation Academy 2024-2025 School-Family-Student Compact

Student Name: _____

Parent/Guardian Name & Phone Number

Our annual school-parent compact offers ways that we can work together to increase our student success. This compact provides strategies to help connect learning at school and at home.

Jointly Developed

The families, students, and staff worked together to share ideas to develop the school-parent compact. **Teachers** met with their subject area teams to design practical strategies for parents to use at home. **Parents** provided valuable feedback on their needs to help their students. **Students** have expressed how they will take ownership of their learning.

District Goals

Vision: 100% Student Success

Mission: Educate and prepare each student for college, career, and life

School Mission

Vision: R.O.A.R.-Recovery, Onus, and Redefine

Mission: 100% Scholar Success through equitable practices.

As a SCHOOL, we will...

- Hold parent/guardian teacher conferences
- Send reports to families on student progress.
- Provide opportunities for families to volunteer and participate in their student's school activities.
- Provide a safe environment that is conducive to learning.
- Respect the students, their families, and the diverse culture of the school.
- Continue professional development to improve student achievement.
- Come prepared to teach; and provide high quality curriculum and instruction aligned to Florida Standards.

SCHOOL Signature: _____

As FAMILIES, we will...

- Have on-going communication with my student's school, including parent-teacher conferences.
- Support the school staff and respect cultural differences of others.
- Participate in school events and attend parent/guardian activities.
- See that my child attends school daily and is punctual.
- Talk with my child daily about homework and academic progress.
- Encourage daily reading at home.
- See that my child is dressed appropriately, following the mandated dress code.

FAMILY Signature: _____

As STUDENTS, we will...

- Come to school each day on time, ready to work.
- Show respect for my school, myself, other students and have consideration for cultural differences.
- Believe that I can learn, and I will learn.
- Work to the best of my ability.
- Follow the rules of the student code of conduct and the rules of conduct at my school.
- Be required to dress appropriately each day, following the mandated dress code.
- Will refrain from taking another student's property.

STUDENT Signature: _____



Family Engagement

There are many opportunities at our school for families to volunteer and play a role in their student's education. Please consider joining the faculty, staff and your student through some of the following events and programs:

- **Annual Title I Meeting**
- **New Student Orientation**
- **Open House**
- **Parent/ Senior Meeting**
- **Data Evening Cruise Night**

To participate or learn more about these opportunities or other ways to observe and volunteer, please contact **Lealman Innovation Academy, Mrs. Fields, Principal at 727-528-5802.**

I reviewed my goals with my teacher and family during conferences this year.

Conference #1 _____
Date

Family Initials _____ Teacher Initials _____

Conference #2 _____
Date

Family Initials _____ Teacher Initials _____



PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)



The PFEP Sections include information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs

To access the full LEA PFEP, please visit
www.pcsb.org/titleone





Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). You may read more information by visiting, www.fldoe.org.





SCHOOL'S CURRICULUM

Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). form the framework of everything taught at school.



Core Curriculum

- Reading
- Mathematics
- Writing
- Science MS/ Biology (HS)
- Civics (MS) / US History (HS)





FLORIDA STATEWIDE ASSESSMENT PROGRAM
2024–2025 SCHEDULE*

The testing windows below denote the amount of time provided for districts and schools to select test administration days; they do not represent the amount of time students spend taking the assessments. The windows are established to provide maximum flexibility to efficiently deliver these important measurements of student progress and performance and maximize student learning and instructional time.

Dates*	Assessment
Fall	
August 5–September 27, 2024	Florida Assessment of Student Thinking (FAST) PM1 Grades K–2 FAST English Language Arts (ELA) Reading & Mathematics
August 12–September 27, 2024	FAST PM1 Grades 3–10 FAST ELA Reading Grades 3–8 FAST Mathematics
September 9–October 4, 2024	FAST Retake Grade 10 ELA Reading Retake
	End-of-Course (EOC) Assessments Algebra 1, Geometry, Biology 1, Civics, U.S. History
Winter	
December 2, 2024–January 24, 2025	FAST PM2 Grades K–2 FAST Reading & Mathematics Grades 3–10 FAST ELA Reading Grades 3–8 FAST Mathematics
December 2–20, 2024	EOC Assessments Algebra 1, Geometry, Biology 1, Civics, U.S. History
	FAST Retake Grade 10 ELA Reading Retake
Spring	
March 31–April 11, 2025	Writing Grades 4–10
April 14–May 30, 2025	FAST PM3 Grades K–2 FAST Reading & Mathematics
May 1–30, 2025	FAST PM3 Grades 3–10 FAST ELA Reading Grades 3–8 FAST Mathematics
	Statewide Science Assessment Grades 5 & 8 Science
	EOC Assessments Algebra 1, Geometry, Biology 1, Civics, U.S. History
	FAST Retake Grade 10 ELA Reading Retake
Summer	
July 14–25, 2025	EOC Assessments Algebra 1, Geometry, Biology 1, Civics, U.S. History
	FAST Retake Grade 10 ELA Reading Retake

LIA TESTING SCHEDULE

TEST	September TEST DATES
CLT	September 18th
FAST Reading Retake 11 th and 12 th	September 24 th
FSA Reading Retake Makeups	September 25 th
Algebra Retake 11 th and 12 th	September 26 th
Algebra Retake Makeups	September 27 th
TEST	October TEST DATES
PSAT 11 th	October 8th
PSAT 10 th	October 10 th
PSAT 9th	October 11 th
PSAT 8 th	October 9 th
SAT 12 th	October 8 th
CLT	October 16 th
ACT 11 th and 12 th	October 23 th and 24 th (Tentative)
TEST	November TEST DATES
CLT	November 7th
TEST	December TEST DATES
FINAL EXAMS	December 19 th and 20 th (Tentative)



School Report Cards

- ↩ School Grade and Overview
- ↩ Population and Enrollment
- ↩ Assessments – Academic Achievement, Growth, and Population
- ↩ Assessments – English Language Learners
- ↩ Graduation and Beyond
- ↩ Educator Qualifications and Equity
- ↩ Long-Term Goals and Interim Progress
- ↩ Accelerated Course Enrollment
- ↩ Per-Pupil Expenditures
- ↩ National Data

A photograph of a hand holding a white marker, writing the word "Accountability" in a cursive font on a whiteboard. The word is written in black ink and is the central focus of the image.


Accountability

Available online at

<https://edudata.fldoe.org/> or Front Office





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- ❖ Graduation Checks – September 2024
 - ❖ PM 2 Data Chats – January 2025
 - ❖ Promotion Data Chats- March 2025



PARENT ADVISORY COUNCIL (PAC)

- The District has a Parent and Family Engagement Plan. The summary of the plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at www.pcsb.org/titleone
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in person with the district's Title I staff.
- Each school is committed to having at least one member representative in PAC.
- PAC meets twice a year, if you are interested in representing our school please notify, Insert contact person

Parent Advisory Council (PAC)
2024-25





ADDITIONAL RESOURCES

Learning at Home Family Resources -

<https://www.pcsb.org/Page/32836>

Volunteer in a Pinellas County School -

<https://www.pcsb.org/Page/459>

Parent Academy POWER HOURS Webinars -

<https://www.pcsb.org/Page/26534>

Partnerships - <https://www.pcsb.org/Page/418>



**GET ENGAGED
IN EDUCATION**
Office of Strategic Partnerships



DRESS CODE



Lealman Innovation Academy
Middle School and High School
Dress Code

NO Hoods or Hats (Illustrated with a hoodie and a cap, both marked with a red X)

NO inappropriate graphics (Illustrated with a t-shirt featuring a large, colorful graphic, marked with a green checkmark)

NO Crop Tops, Low Shirts, or Tank Tops (Illustrated with a pink crop top, marked with a red X)

NO Saggy Pants & Ripped Jeans (Illustrated with a pair of saggy jeans, marked with a green checkmark, and a pair of ripped jeans, marked with a red X)

NO Tennis Skirts (Illustrated with a white tennis skirt, marked with a red X)

Skirts and Shorts must be mid-thigh length (Illustrated with a white skirt, marked with a red X)

NO Crocs & Slides (Illustrated with a pair of red Crocs, marked with a red X, and a pair of yellow slides, marked with a red X)

Appropriate Footwear (Illustrated with a pair of blue and white sneakers, marked with a green checkmark)



Lealman Innovation Academy

Middle School and High School Dress Code

Tops	<ol style="list-style-type: none"> 1. Clothing must cover the body from one armpit across to the other armpit and down to mid-thigh. 2. All tops must have sleeves and cover the entire shoulder. 3. See-through, revealing, or mesh garments must not be worn without appropriate coverage underneath
Bottoms	<ol style="list-style-type: none"> 1. Form fitting leotard/spandex type clothing is not allowed unless proper outer garments cover to mid-thigh length or longer. 2. Rips, holes, or tears in clothing must be below mid-thigh.
Footwear	<ol style="list-style-type: none"> 1. Students must wear shoes that are safe and appropriate for the learning environment. Inappropriate footwear includes, but is not limited to, roller skates, skate shoes, and bedroom slippers. 2. No Student will be allowed to wear Crocs.
Outerwear	<ol style="list-style-type: none"> 1. Head gear, including but not limited to, hoods, caps, hats, bandanas, sweatbands and/or sunglasses shall not be worn indoors on campus 2. Hoodie sweatshirts are allowed; however, the hood must remain off the scholar's head at all times.

***** This policy adheres to Pinellas County Schools' Code of Conduct, Section 5 (5500.04). Each school reserves the right to determine what appropriate dress is for the school as detailed by the minimum standards. *****

ELECTRONICS POLICY

Consequences

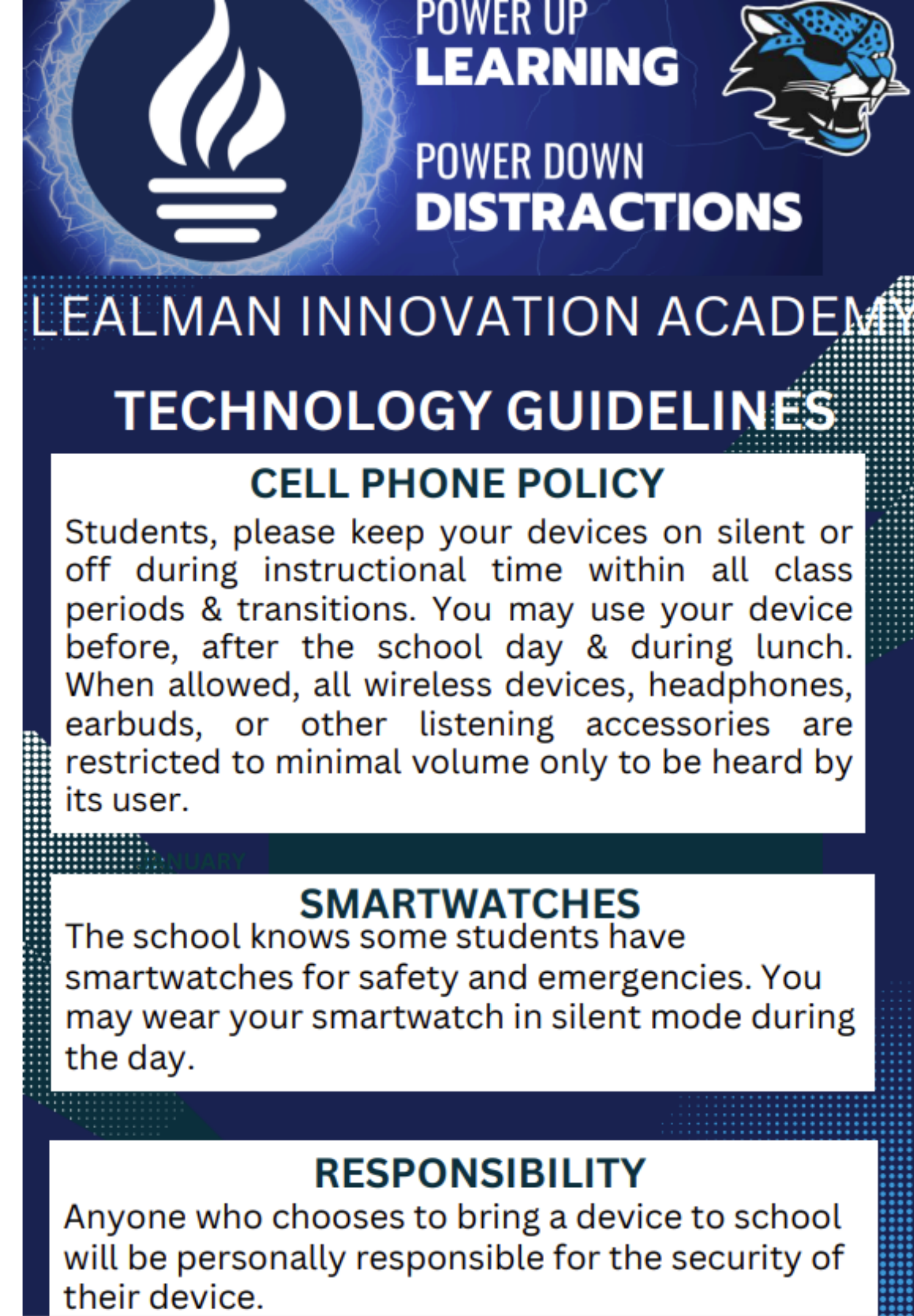
The use of electronic devices including headphones, earbuds, smart watches or any other device used for two-way communication during the school day.

1st Offense – Warning

2nd Offense – Confiscation of Device, immediate call for device pick-up

3rd Offense – Referral, parent conference , parent device pick-up.

Subsequent Offenses – Referral, Device plan, Device ban, ISS, OSS



The poster features a dark blue background with a white flame icon inside a circle on the left. To the right of the flame, the text "POWER UP LEARNING" is written in white, and "POWER DOWN DISTRACTIONS" is written in white below it. In the top right corner, there is a blue and white tiger head logo. The main title "LEALMAN INNOVATION ACADEMY" is written in white, and "TECHNOLOGY GUIDELINES" is written in white below it. The poster is divided into three sections by white borders. The first section is titled "CELL PHONE POLICY" and contains text about keeping devices on silent or off during instructional time. The second section is titled "SMARTWATCHES" and contains text about wearing smartwatches in silent mode. The third section is titled "RESPONSIBILITY" and contains text about being personally responsible for the security of the device.

**POWER UP
LEARNING**

**POWER DOWN
DISTRACTIONS**

LEALMAN INNOVATION ACADEMY

TECHNOLOGY GUIDELINES

CELL PHONE POLICY

Students, please keep your devices on silent or off during instructional time within all class periods & transitions. You may use your device before, after the school day & during lunch. When allowed, all wireless devices, headphones, earbuds, or other listening accessories are restricted to minimal volume only to be heard by its user.

SMARTWATCHES

The school knows some students have smartwatches for safety and emergencies. You may wear your smartwatch in silent mode during the day.

RESPONSIBILITY

Anyone who chooses to bring a device to school will be personally responsible for the security of their device.

ATTENDANCE

Regular attendance is a key factor in your scholar's success at school. Please send an absentee note within 48 hours of a scholar's absence. Also, ensure your scholar reports to school on time daily. If a scholar arrives at school at 8:30 a.m. or later, a parent or guardian must sign the student in at the front desk. Your commitment to this is greatly appreciated.

THANK YOU FOR
YOUR TIME!



CONTACT US

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St. Petersburg, FL 33714

727-528-5802

Fieldsc@pcsb.org





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*"A good education is a
foundation for a better
future."*

Elizabeth Warren

Games4esl.com



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Your feedback is greatly appreciated!

